

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD ON
APRIL 11, 1986, IN LISNER HALL
Room 603

1 The meeting was called to order by President Elliott at 2:15 p.m.

Present: President Elliott, Vice President French, Registrar Grimm, Parliamentarian Schechter, Altshuler, Birnbaum, Cheh, East, Fox, Frey, Greene, Griffith, Hill, Kelly, Kenney, Levy, Liebowitz, Lovett, Parrish, Pierpont, Rashid, D. Robinson, L. Robinson, Schiller, Smith, Wallace, and Ziolkowski

Absent: Barron, Castleberry, Claeysens, Della Torre, Eldridge, Loeser, Morgan, Schiff, Singpurwalla, Solomon, and Tolchin

2 The minutes of the regular meeting of March 21, 1986, were approved as distributed.

3 (a) On behalf of the Special Committee on Senate Self-Study (Governance), Professor Hill, Chair, moved the adoption of Resolution 85/14, "A Resolution to Restructure and Further Empower the Executive Committee," and the motion was seconded. Professor Hill said that this resolution was a reflection of the concern of faculty regarding the presidential succession. While there has been a workable faculty relationship with President Elliott over the past 20 years, there is much faculty uneasiness and uncertainty about the approaching change. Professor Hill said it was the faculty's view that its principle organ of leadership, i.e., the Faculty Senate and, in particular, the Executive Committee, should be strengthened by enlarging its membership in order to cope with the unforeseeable future. The resolution also recommended that the Executive Committee be charged with the responsibility for planning and budgeting although this was not meant to replace the present Senate Standing Committee on Planning and Budgeting.

Professor Levy said that he thought it a good idea to have Executive Committee members serve as ex officio members on Senate Standing Committees but he did not think they should be "voting" members. He then moved to amend Paragraph 3(c) to substitute the word "non-voting" for "voting" before the word "members" in the 2nd line thereof, so that the same would read: "(c) nominate members of the Executive Committee to serve as ex officio and non-voting members of such Standing Committees" The motion was seconded. A discussion followed by Professors Hill, Griffith, Levy, Fox and Parliamentarian Schechter. The question was called on the amendment and the amendment was passed. The question was called on the original motion, as amended, and Resolution 85/14, as amended, was adopted. (Resolution 85/14 attached.)

Professor Griffith then moved a suspension of the rules in order to take up Items 3(c) and 3(d) next because Professor Ziolkowski, Chair of the Research Committee, had to leave early. No objection was made, and the Senate proceeded to Item 3(c) and 3(d), as the next items of business.

3 (c) On behalf of the Research Committee, Professor Ziolkowski, Chair, moved the adoption of Resolution (85/16), "A Resolution to Increase Awareness of Productive Research by the Faculty of the University," and the motion was seconded. Professor Ziolkowski explained the purpose of the resolution. Professor Griffith asked whether the survey, as requested by the resolution, was an addition to the Bibliography of Faculty Publications that is already published. Professor Ziolkowski replied that this survey would supplement that publication. The question was called on the original motion, and Resolution 85/16 was adopted. (Resolution 85/16 attached.)

(d) On behalf of the Research Committee, Professor Ziolkowski, Chair, moved the adoption of Resolution 85/17, "A Resolution to Promote Research Seminars and Colloquia," and the motion was seconded. Professor Frey spoke in support of the resolution. Professor Levy said that he supported this resolution but suggested that the last WHEREAS clause be amended to delete all the language following the word "University" in the second line because he thought that language unnecessary. Professor Ziolkowski accepted the amendment. Professor Hill suggested that the first line of the RESOLVING clause be changed to read "that more academic units or departments be encouraged to conduct research . . .," and Professor Pierpont suggested that the word "should" be deleted in the last line of the RESOLVING clause. Professor Ziolkowski accepted the changes suggested by Professor Hill and Professor Pierpont. The question was called on the original motion, as amended, and Resolution 85/17, as amended, was adopted. (Resolution 85/17 attached.)

President Elliott then turned the Chair over to Vice President French because he had to leave the meeting at this point for another commitment. Before leaving, Dr. Elliott announced that Professor McGrath informed him there will be sketches of the new yard on display Monday, April 14th, at 11:00 a.m., in the first floor classroom of Lisner Hall. The Senate was invited to view this display.

(b) On behalf of the Special Committee, Professor Cheh, Chair, moved the adoption of Resolution 85/15, "A Resolution Calling Upon the Administration to Make Periodic Reports to the Faculty on Plans to Implement Recommendations in the Report of the Commission for the Year 2000," and the motion was seconded. Professor Cheh said that this resolution would be followed by a second resolution, bearing on the Commission Report, if the Senate did not object to taking it up today. Because there appears to be some tension between the two resolutions, she said she wished to focus on the difference between them. She said that Resolution 84/15 represents an attempt to ensure periodic and before-the-fact reporting by the administration as to how the Commission Report was to be used and in what way it was to be implemented. Because of the Special Committee's uncertainty about whether the Report was a planning document or an agenda for discussion, Professor Cheh pointed out that Resolution 84/15 did not imply that the Report should be implemented. By contrast, she said, the second resolution recommends that the Report be used only as a basis for discussion and not as a set of recommendations to be implemented.

Professor Schiller suggested that the administration should be requested to make "monthly" reports to the Senate on its implementation of recommendations in the Report, and he moved that that specific time period be included in the first RESOLVING clause. The motion failed for lack of a second. Professor Fox agreed that there should be a more specific period for administrative reports to the Senate, and he moved to insert the words "four reports per academic year," in the first RESOLVING clause. The motion

3 was seconded. Professors David Robinson and Levy spoke against the amendment. The question was called, and the amendment failed. Professor David Robinson moved that the word "all" in line 4 of the first RESOLVING clause be replaced by the word "any," in order to reduce the tension between this resolution and the second resolution. The motion was seconded. There was a discussion by Professors Levy, D. Robinson, and Cheh. The question was called, and the amendment was carried. With reference to the second RESOLVING clause, Professor Schiller asked if the language indicated that action by the administration could be taken before reporting it to the Senate. Professor Cheh replied that the Special Committee intended that language to mean that "a good faith effort" be made by the administration to report prior to any actions being taken. The question was called on the original motion, as amended, and Resolution 85/15, as amended, was adopted. (Resolution 85/15 attached.)

4 (a) On behalf of the Special Committee, Professor Cheh, Chair, introduced a resolution entitled, "A Resolution Calling for the Creation of Procedures to Develop a Comprehensive Plan for the Future Development of the University," and asked that the Senate consider this resolution immediately pursuant to the Bylaws, Section 2(e). This resolution was not on the agenda but copies were distributed to the members. On motion duly made and seconded, the Senate agreed to proceed to take up this resolution under Section 2(e) of the Bylaws. As stated previously, Professor Cheh said that the Special Committee did not find the Commission Report to be an adequate planning document. This resolution recommended an approach to develop a comprehensive plan for the future development of the University that would include a new University-wide planning body. Professor David Robinson said that he supported the first four RESOLVING paragraphs but he opposed the last three RESOLVING paragraphs, because of the emphasis on centralized planning. He then moved to amend the resolution by deleting Paragraphs (5), (6), and (7) on page 2. The motion was seconded. Professor Griffith spoke against the amendment. He agreed that, if any planning is to be taken seriously, it should originate in the schools. But, deletion of the University-wide planning body would, in effect, leave the ultimate decision as to what goes on in the schools to a very small handful of administrative officials who serve on the University Budget Committee. He said that if this amendment is passed, he would oppose the resolution as a whole. Professors Greene, Wallace, and L. Robinson spoke against the amendment. Dean Kelly spoke in favor of the amendment. Further discussion followed by Professors Greene, Schiller and Cheh. The question was called on the amendment, and the motion failed.

Dean Lovett urged the Faculty Senate to support this resolution. Professor Fox voiced his support of the resolution because he thought the present Advisory Committee was primarily dominated by administrative officials with very little faculty input. The question was called on the original motion, and the resolution was adopted. (Resolution 85/18 attached.)

(b) On behalf of the Committee on University and Urban Affairs, Professor Wallace, Chair, introduced a resolution entitled, "A Resolution Calling for the Support of the Performing Arts to Enhance the University's Role as a Center for Cultural Activity," and asked that the Senate consider the resolution immediately pursuant to the Bylaws, Section 2(e). This resolution was not on the agenda but copies were distributed to the members. On motion duly made and seconded, the Senate agreed to proceed to take up this resolution under Section 2(e) of the Bylaws. Professor Wallace said this resolution supports very strongly the Commission Report's recommendation that the

4 University take steps to strengthen the position of the performing arts. Providing additional support to the performing arts would enhance the University's role as a Center for Cultural activities both within the University and the city. Professor Greene asked if this resolution was intended to include fine arts as well, and Professor Wallace responded that it did. In order to clarify that point, Professor Lilien Robinson offered a friendly amendment to delete the word "performing" before the "arts" where it appears in the resolution. Professor Wallace accepted Professor Lilien Robinson's amendment. A discussion followed by Dean Lovett, Professors Wallace, Griffith, and Frey. Professor David Robinson opposed the resolution because it did not address the question of priorities. The question was called on the original motion, as amended, and the resolution, as amended, was adopted. (Resolution 85/19 attached.)

(c) On behalf of the Committee on Physical Facilities, Professor Kenney, Chair, introduced a resolution entitled "A Resolution Supporting the University Campus Plan," and asked that the Senate consider the resolution immediately pursuant to the Bylaws, Section 2(e). This resolution was not on the agenda but copies were distributed to the members. On motion duly made and seconded, the Senate agreed to proceed to take up this resolution under Section 2(e) of the Bylaws. Because the University has to appear before the District of Columbia's Board of Zoning Adjustments by the end of this month to offer a generalized plan, Professor Kenney said the committee thought that if the Senate, by way of this resolution, would endorse the principles of the University Campus Plan, this would strengthen the University's presentation of it to the Zoning Board. Professor Greene supported the resolution but pointed out that the title did not appear to be in concert with the resolution itself because the Campus Plan has not yet been developed. Professor Kenney moved to amend the title of the resolution to read as follows: "A Resolution Endorsing Principles Being Embodied in the Revised University Campus Plan," and the motion was seconded. The question was called, and the amendment to the title was carried. A discussion followed by Professors Cheh, Kenney, Griffith, Wallace, Schiller, Levy, Greene, Fox and Hill. The question was called on the original motion, as amended, and the resolution, as amended, was adopted. (Resolution 85/20 attached.)

5 (a) On behalf of the Nominating Committee, Professor Greene, Chair, moved the nomination for election of Professor William B. Griffith (Columbian College) as Chair of the Executive Committee for the 1986-87 Session. No nominations were made from the floor and Professor Griffith was unanimously elected as Chair. Professor Greene then moved the nomination for election of Professors Raymond R. Fox (SEAS), Martha M. Rashid (SEHD), Lilien F. Robinson (Columbian College), and Luize E. Zubrow (Law) as the four additional members of the Executive Committee. No nominations were made from the floor, and Professors Fox, Rashid, L. Robinson, and Zubrow were unanimously elected.

(b) On behalf of the Executive Committee, Professor Griffith moved the nomination for election of the following faculty members to the Dispute Resolution Committee (formerly Grievance Committee) for a three-year term commencing May 1, 1986: Associate Professor Yousef Al-Doory (Medical Center); Associate Professor D. Jeffrey Lynn (SGBA); Professor Dorothy E. Moore (SEHD); Professor Ralph C. Nash, Jr. (Law), and Professor Peter B. Vaill (SGBA). The nominees were unanimously elected. Professor Griffith then moved the nomination of Professor Ralph C. Nash, Jr., as Chairman of the Dispute Resolution Committee

5 for a one-year term, as replacement for Professor Roger E. Schechter who will be on sabbatical leave during the 1986-87 academic year. Professor Nash was unanimously elected as Chairman for a one-year term.

(c) On behalf of the Executive Committee, Professor Griffith moved the nominations for appointment by the President to the following Administrative Committees: Judicial System: Irene B. Thompson (Chair), Martha A. Burns, Ormond Seavey, Presson S. Shane, and Stuart A. Umpleby; Student-Faculty Committee on Appeals: Maximilian A. Pock, (Chair), Herbert J. Davis, W. Douglas Maurer, and Harry E. Yeide; Marvin Center Program Board: Lee S. Bielski; Marvin Center Governing Board: Marvin F. Gordon, Marilyn L. Liebrenz, Charles E. O'Rear, and Maida R. Withers; and Presidential Appeals Board: Joseph Aschheim, Eileen W. Bradley, Charles Shepherd, and Jarrett M. Wise. No additional nominations were made and the nominees were elected unanimously.

(d) On behalf of the Executive Committee, Professor Griffith reported on the following items: (1) comments were solicited on the desirability of moving the first meeting of the new Senate Session to the second Friday of May, instead of the first Friday as scheduled this year on May 2nd; (2) the Special Mediation Committee reports some possible progress towards negotiation of the dispute in the complaint of Dr. Egert; (3) the Joint Executive Committees will meet Friday, April 18th, to propose nominees for Chairs and members of Senate Standing Committees; (4) reminder of the Faculty Senate sponsored Faculty Awards Luncheon on Monday, April 14th; and (5) reminder to Chairs of Senate Standing Committees that Annual Reports are due on May 2nd, the first meeting of the new session.

Professor Griffith then read a "Thank-You" note from Professor Schiff expressing his appreciation for the Senate's "Get-Well" card. Professor Griffith then extended his personal thanks to those members of the Executive Committee who were not returning and also to those Senate members who were completing their terms of service in the present session.

(e) No Annual Reports were received.

6 Under Brief Statements, Vice President French said he wished to speak briefly about the new Northern Virginia Center of The George Washington University described in the brochures which were passed to the members. In order to correct impressions given in the news accounts about the Center, Dr. French made the following three points: (1) this Center does not indicate a relocation of the University to Northern Virginia; (2) the Center is not to be a School of Engineering in Northern Virginia, but will be a comprehensive educational and research Center; and (3) the administration assures the faculty that development of this Center will not dissipate resources from the general operating budget of the University to undertake this project.

7 Upon motion made and seconded, Vice President French adjourned the meeting at 4:09 p.m.



Theodore H. Grimm, Jr.
Secretary

A RESOLUTION TO RESTRUCTURE AND FURTHER EMPOWER THE EXECUTIVE COMMITTEE (85/14)

WHEREAS, a Special Committee of the Faculty Senate to Study the Nature and Role of Faculty Participation in University Governance:

- (1) recommends that wider powers be conferred on the Faculty Senate Executive Committee so that it may better define and direct the Faculty's participation in University governance; and also
- (2) recommends certain alterations in the structure of the Executive Committee so that it may exercise these powers effectively; and

WHEREAS, the Special Committee's Report presents in detail the rationales for the following specific recommendations: NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

- (1) That the Executive Committee shall prepare, for presentation to the Faculty Assembly, amendments to Article III. Section 5 (b) of the Faculty Organization Plan, to provide for enlargement of the Executive Committee to a membership of seven persons who shall, by the already established procedures for nomination and election, represent the Columbian College of Arts and Sciences, the National Law Center, the School of Education and Human Development, the School of Engineering and Applied Science; the School of Medicine and Health Sciences, and the School of Government and Business Administration; and with the seventh seat to alternate biennially between the Senate representatives of the School of Public and International Affairs and the Graduate School of Arts and Sciences; further, to provide that a quorum shall consist of four members;
- (2) That the Executive Committee shall prepare, for presentation to the Faculty Senate, amendments to Section 10 of the Faculty Senate Bylaws to provide for retaining intact the Faculty's right to be consulted in those areas of University governance designated by names of Senate Standing Committees while permitting the Senate the option, from year to year, of activating each such Committee or allowing some to remain inactive;

RESOLUTION 85/14 continued, Page 2

- (3) That beginning with the 1986-87 term the Executive Committee be requested to take the following actions:
 - (a) establish a Standing Subcommittee on Planning and Budgeting to assist it in directing the Faculty's consultative role in matters of University planning and budgeting;
 - (b) periodically recommend to the Senate faculty options and priorities in University planning and budgeting;
 - (c) nominate members of the Executive Committee to serve as ex officio and non-voting members of such Standing Committees as the Executive Committee may deem appropriate;
 - (d) appoint annually a Standing Subcommittee on Committees not necessarily from its own membership, whose functions shall be:
 - (i) to review the purposes and accomplishments of all Standing Committees; to recommend to the Executive Committee and the Faculty Senate which Standing Committees should be continued or, alternatively, discontinued; and to review periodically thereafter the work of all Standing Committees; and
 - (ii) to assist the Executive Committee in preparing lists of nominees for annual election to membership on Standing Committees of the Faculty Senate.

Special Committee on Senate
Self-Study (Governance)
March 28, 1986

Adopted, as amended, April 11, 1986

A RESOLUTION CALLING UPON THE ADMINISTRATION TO MAKE
PERIODIC REPORTS TO THE FACULTY ON PLANS TO IMPLEMENT
RECOMMENDATIONS IN THE REPORT OF THE COMMISSION FOR
YEAR 2000 (85/15)

WHEREAS, the Report of the Commission for the Year 2000 (The Report) contains recommendations and suggestions for future action by the University; and

WHEREAS, the Faculty Senate believes that the faculty should have a direct role in deciding whether and how these recommendations and suggestions should be implemented; and

WHEREAS, the Faculty Senate believes that the faculty should be kept fully informed about all University plans to implement these recommendations and suggestions;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That the Administration, through an officer designated by the President, make periodic, regular, and detailed reports to the Senate of ~~all~~ any actions to implement recommendations and suggestions in The Report; and,
- (2) That these reports to the Senate be made, whenever possible, prior to action being taken and in time sufficient for the Senate to comment.

Special Committee on the Report
of the Commission for the Year 2000
March 28, 1986

Adopted, as amended, April 11, 1986

A RESOLUTION TO INCREASE AWARENESS OF PRODUCTIVE RESEARCH
BY THE FACULTY OF THE UNIVERSITY (85/16)

WHEREAS, the Report of the Commission for the Year 2000 places increased emphasis on faculty research as a means by which the University may achieve still greater distinction; and

WHEREAS, it is necessary to promote intra- and extramural awareness of the nature of such research in order to enhance the scholarly reputation of this institution; THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That a survey of the accomplishments, major developments, and broad trends in faculty research be published annually by the Office of the Vice President for Academic Affairs in conjunction with the Deans of the Schools; and
- (2) That this survey be circulated to all members of the faculty and also be made available for publicity purposes; and
- (3) That the Annual Report of the University regularly include some discussion of faculty research and creative accomplishments; and
- (4) That the Annual Report of the University Research Committee be circulated to all members of the faculty.

Senate Research Committee
March 4, 1986

Adopted April 11, 1986

A RESOLUTION TO PROMOTE RESEARCH SEMINARS AND COLLOQUIA
(85/17)

WHEREAS, individual professional studies are major academic activities, whether in support of teaching addressed to students or as part of research addressed to the international community of scholars; and

WHEREAS, the members of this University should have the opportunity to be informed of any interesting results obtained by faculty or students; and

WHEREAS, seminars and colloquia are recognized as a traditional means of communicating not just original research results obtained by the speaker, but also significant results obtained elsewhere; and

WHEREAS, seminars and colloquia serve also to improve professional skills and rhetorical ability, especially among younger members of the University community; and

WHEREAS, seminars and colloquia would foster the academic atmosphere within the University; ~~which seems in-dispensable if a state of excellence is to be achieved by the year 2000~~; THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That each more academic units or departments should be encouraged to conduct research seminars and colloquia at regular intervals and that the deans of the colleges and schools should make every effort to facilitate them.

Senate Research Committee
March 4, 1986

Adopted, as amended, April 11, 1986

SENATE RESOLUTION

A Resolution Calling For The Creation of Procedures to Develop A Comprehensive Plan For The Future Development of The University (85/18)

- WHEREAS the Administration requested the Faculty Senate to respond to the Report of the Commission for the Year 2000 ("The Report");
- WHEREAS the Faculty Senate referred various aspects of The Report to standing committees and created a Special Committee comprised of representatives of all of the University Schools;
- WHEREAS the Special Committee studied The Report at length and surveyed the faculty for its reactions;
- WHEREAS the Special Committee has concluded that The Report is useful as an agenda for discussing the future direction of the University but that it is inadequate as a comprehensive planning document and,
- WHEREAS the Special Committee has concluded that the University needs a comprehensive planning document to guide University development in the short and long term;

Now, Therefore, Be It Resolved By The Faculty Senate

- (1) that The Report be used only as a basis for discussing the future of the University and not as a set of recommendations to be implemented;
- (2) that, rather than pursue procedures designed to implement recommendations in The Report, the Administration, instead, initiate a new planning process whereby each school or college of the University be charged with developing integrated school plans ("School Plans");
- (3) that the School Plans be developed as a joint effort of deans, faculty, students, and alumni;
- (4) that the School Plans address each school's overall goals, academic planning, faculty recruitment and faculty needs, projected student enrollments and student needs, facilities planning, staffing requirements, budgeting, and trends in relevant curriculum areas;

- (5) that there be established a new University Wide Planning Body, which will replace the Advisory Committee for the Year 2000, which will i) develop guidelines for each school to follow in putting together the School Plans, ii) receive the School Plans, and iii) in consultation with the President, administrators, deans, faculty, students, and alumni, develop university-wide goals, and formulate and publicize an overall plan for the University;
- (6) that the University-Wide Planning Body consist of administrators, deans, faculty, students, and alumni and that the numbers of faculty be adequate to give it a substantial voice on the Body;
- (7) that the new University-Wide Planning Body be given adequate staff and that, in carrying out his or her responsibilities, each member of the Planning Body be given all relevant University information and access to the expertise and time of the staff.

Special Committee on the Report
of the Commission for the Year 2000

Adopted April 11, 1986

A RESOLUTION CALLING FOR THE SUPPORT OF THE ~~PERFORMING~~ ARTS
TO ENHANCE THE UNIVERSITY'S ROLE AS A CENTER FOR CULTURAL
ACTIVITY (85/19)

WHEREAS, it is the goal of the Committee on University and Urban Affairs to enhance the interaction between the University and the residents of the D.C. community;

WHEREAS, the Commission for the Year 2000 recommended that the University should take steps to strengthen the position of the ~~performing~~ arts within the liberal arts and to enable the ~~performing~~ arts to play a more important role in the life of the campus;

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the University take those additional steps necessary to support the ~~performing~~ arts, including dance, music, and theater so as to enhance the University's role as a center for creative activity within both the neighborhood and the city.

COMMITTEE ON UNIVERSITY AND URBAN AFFAIRS
April 2, 1986

Adopted, as amended, April 11, 1986

A RESOLUTION SUPPORTING THE UNIVERSITY CAMPUS PLAN
Endorsing the Principles Being Embodied in the Revised University Campus Plan
(85/20) (1985-2000)

WHEREAS

The University is undertaking a revision of the Campus Plan as required by the District of Columbia Board of Zoning Adjustment, and

WHEREAS

The revision is designed to be responsive to the implications of the Report on the Year 2000, and

WHEREAS

The revision provides for necessary flexibility to meet the needs for growth and development of our University and incorporates major concepts including:

- a) adherence to the 1970 plan concept of development within specific land use categories;
- b) provision of approximately 2.3 million gross square feet of additional educational, medical, residential and support space;
- c) increase in allowable building height from 80 feet to 90 feet to permit more flexibility in academic and clinical building design;
- d) development of an enhanced open space system to allow for a more defined sense of place for our campus;
- e) the preservation of the historical character of the campus; and
- f) long range retention of investment properties as income producing assets.

THEREFORE, BE IT RESOLVED

The Faculty Senate endorses the basic concepts and approaches being embodied in the proposed Campus Plan.

Committee on Physical Facilities
April 8, 1986

Adopted, as amended, April 11, 1986

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.
20052

The Faculty Senate

March 31, 1986

The Faculty Senate will meet on Friday, April 11, 1986, at 2:10 p.m., in Lisner Hall 603.

AGENDA

1. Call to order
2. Approval of the Minutes of the regular meeting of March 21, 1986
3. Resolutions:
 - (a) A RESOLUTION TO RESTRUCTURE AND FURTHER EMPOWER THE EXECUTIVE COMMITTEE (85/14); Professor Peter P. Hill, Chair, Special Committee on Senate Self-Study [Governance] (Resolution 85/14 attached.)

(The following resolutions are in response to the Commission Report for the Year 2000.)
 - (b) A RESOLUTION CALLING UPON THE ADMINISTRATION TO MAKE PERIODIC REPORTS TO THE FACULTY ON PLANS TO IMPLEMENT RECOMMENDATIONS IN THE REPORT OF THE COMMISSION FOR THE YEAR 2000 (85/15); Professor Mary M. Cheh, Chair, Special Committee on the Report of the Commission for the Year 2000 (Resolution 85/15 attached.)
 - (c) A RESOLUTION TO INCREASE AWARENESS OF PRODUCTIVE RESEARCH BY THE FACULTY OF THE UNIVERSITY (85/16); Professor John E. Ziolkowski, Chair, Research Committee (Resolution 85/16 attached.)
 - (d) A RESOLUTION TO PROMOTE RESEARCH SEMINARS AND COLLOQUIA (85/17); Professor John E. Ziolkowski, Chair, Research Committee (Resolution 85/17 attached.)
4. Introduction of Resolutions
5. General Business:
 - (a) Nomination for election of the Executive Committee for the 1986-87 Session; Report of the Nominating Committee; Professor Sherwin Greene, Chair

5. General Business: (continued)

- (b) Nomination for election of five faculty members to the Grievance Committee for a three-year term commencing May 1, 1986
- (c) Nomination for appointment by the President to the following Administrative Committees: Judicial System: Irene B. Thompson (Chair), Martha A. Burns, Ormond Seavey, Presson S. Shane, and Stuart A. Umpleby; Student-Faculty Committee on Appeals: Maximilian A. Pock, (Chair), Herbert J. Davis, W. Douglas Maurer, and Harry E. Yeide; Marvin Center Program Board: Lee S. Bielski; Marvin Center Governing Board: Marvin F. Gordon, Marilyn L. Liebrenz, Charles E. O'Rear, and Maida R. Withers; and Presidential Appeals Board: Joseph Aschheim, Eileen W. Bradley, Charles Shepherd, and Jarrett M. Wise
- (d) Report of the Executive Committee: Professor William B. Griffith, Chair
- (e) Annual Reports of Senate Standing Committees (due on or before May Senate meeting)

6. Brief Statements

7. Adjournment



Theodore H. Grimm, Jr.
Secretary

A RESOLUTION TO RESTRUCTURE AND FURTHER EMPOWER THE
EXECUTIVE COMMITTEE (85/14)

WHEREAS, a Special Committee of the Faculty Senate to Study
the Nature and Role of Faculty Participation in
University Governance:

- (1) recommends that wider powers be conferred on
the Senate Executive Committee so that
it may better define and direct the Faculty's
participation in University governance; and
also
- (2) recommends certain alterations in the structure
of the Executive Committee so that it may
exercise these powers effectively; and

WHEREAS, the Special Committee's Report presents in detail
the rationales for the following specific recom-
mendations: NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY:

- (1) That the Executive Committee shall prepare, for
presentation to the Faculty Assembly, amend-
ments to Article III. Section 5 (b) of the
Faculty Organization Plan, to provide for en-
largement of the Executive Committee to a mem-
bership of seven persons who shall, by the al-
ready established procedures for nomination
and election, represent the Columbian College
of Arts and Sciences, the National Law Center,
the School of Education and Human Development,
the School of Engineering and Applied Science;
the School of Medicine and Health Sciences, and
the School of Government and Business Adminis-
tration; and with the seventh seat to alternate
biennially between the Senate representatives
of the School of Public and International Af-
fairs and the Graduate School of Arts and
Sciences; further, to provide that a quorum
shall consist of four members;
- (2) That the Executive Committee shall prepare, for
presentation to the Faculty Senate, amendments
to Section 10 of the Faculty Senate Bylaws to
provide for retaining intact the Faculty's
right to be consulted in those areas of Uni-
versity governance designated by names of
Senate Standing Committees while permitting the
Senate the option, from year to year, of acti-
vating each such Committee or allowing some to
remain inactive;

- (3) That beginning with the 1986-87 term the Executive Committee be requested to take the following actions:
 - (a) establish a Standing Subcommittee on Planning and Budgeting to assist it in directing the Faculty's consultative role in matters of University planning and budgeting;
 - (b) periodically recommend to the Senate faculty options and priorities in University planning and budgeting;
 - (c) nominate members of the Executive Committee to serve as ex officio and voting members of such Standing Committees as the Executive Committee may deem appropriate;
 - (d) appoint annually a Standing Subcommittee on Committees not necessarily from its own membership, whose functions shall be:
 - (i) to review the purposes and accomplishments of all Standing Committees; to recommend to the Executive Committee and the Faculty Senate which Standing Committees should be continued or, alternatively, discontinued; and to review periodically thereafter the work of all Standing Committees; and
 - (ii) to assist the Executive Committee in preparing lists of nominees for annual election to membership on Standing Committees of the Faculty Senate.

Special Committee on Senate
Self-Study (Governance)
March 28, 1986

A RESOLUTION CALLING UPON THE ADMINISTRATION TO MAKE
PERIODIC REPORTS TO THE FACULTY ON PLANS TO IMPLEMENT
RECOMMENDATIONS IN THE REPORT OF THE COMMISSION FOR
YEAR 2000 (85/15)

WHEREAS, the Report of the Commission for the Year 2000
(The Report) contains recommendations and sug-
gestions for future action by the University;
and

WHEREAS, the Faculty Senate believes that the faculty
should have a direct role in deciding whether and
how these recommendations and suggestions should
be implemented; and

WHEREAS, the Faculty Senate believes that the faculty should
be kept fully informed about all University plans
to implement these recommendations and suggestions;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY

- (1) That the Administration, through an officer
designated by the President, make periodic,
regular, and detailed reports to the Senate
of all actions to implement recommendations
and suggestions in The Report; and,
- (2) That these reports to the Senate be made,
whenever possible, prior to action being
taken and in time sufficient for the Senate
to comment.

Special Committee on the Report
of the Commission for the Year 2000
March 28, 1986

A RESOLUTION TO INCREASE AWARENESS OF PRODUCTIVE RESEARCH
BY THE FACULTY OF THE UNIVERSITY (85/16)

WHEREAS, the Report of the Commission for the Year 2000 places increased emphasis on faculty research as a means by which the University may achieve still greater distinction; and

WHEREAS, it is necessary to promote intra- and extramural awareness of the nature of such research in order to enhance the scholarly reputation of this institution; THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That a survey of the accomplishments, major developments, and broad trends in faculty research be published annually by the Office of the Vice President for Academic Affairs in conjunction with the Deans of the Schools; and
- (2) That this survey be circulated to all members of the faculty and also be made available for publicity purposes; and
- (3) That the Annual Report of the University regularly include some discussion of faculty research and creative accomplishments; and
- (4) That the Annual Report of the University Research Committee be circulated to all members of the faculty.

Senate Research Committee
March 4, 1986

A RESOLUTION TO PROMOTE RESEARCH SEMINARS AND COLLOQUIA (85/17)

WHEREAS, individual professional studies are major academic activities, whether in support of teaching addressed to students or as part of research addressed to the international community of scholars; and

WHEREAS, the members of this University should have the opportunity to be informed of any interesting results obtained by faculty or students; and

WHEREAS, seminars and colloquia are recognized as a traditional means of communicating not just original research results obtained by the speaker, but also significant results obtained elsewhere; and

WHEREAS, seminars and colloquia serve also to improve professional skills and rhetorical ability, especially among younger members of the University community; and

WHEREAS, seminars and colloquia would foster the academic atmosphere within the University which seems indispensable if a state of excellence is to be achieved by the Year 2000; THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That each academic unit or department should conduct research seminars and colloquia at regular intervals and that the deans of the colleges and schools should make every effort to facilitate them.

Senate Research Committee
March 4, 1986